OUTLOOK

Green Skills Partners Strengthen Learning Exchange with STEVTA and GPI Azam Basti





On 25 September 2026, RDF hosted representatives of Lodhran Pilot Project (LPP), SABAWON and Welthungerhilfe (WHH) under the Green Skills and Skill Up Plus – TVET System Strengthening initiatives. As part of a Capacity Sharing and Lessons Learned Workshop, the delegation visited STEVTA Headquarters in Karachi, where senior officials shared experiences, tools and good practices from Skill Up Plus, particularly in curriculum development, institutional collaboration, capacity building and green-skills integration. The delegation also visited Government Polytechnic Institute (GPI), Azam Basti, to observe a public-private partnership model between STEVTA and SZABTech. The exchange strengthened opportunities for institutional learning, collaboration and the wider promotion of market-relevant green skills within Pakistan's TVET system.

GGHS Qadirpur Marks World Peace Day with a Message of Unity







On 21 September 2026, GGHS Qadirpur, managed by RDF, observed World Peace Day under the theme "Hand in Hand for Peace." Students and teachers participated enthusiastically in an activity promoting peace, unity and harmony, with students pledging to become ambassadors of peace. The event was organized under the leadership of Headmistress Naheed Khoso, reinforcing the importance of values-based education alongside academic learning.

Young Learners Explore and Express Their Emotions



On 22 September 2026, students at GBHSS Garhi Khairo engaged in an activity designed to help them identify and understand emotions such as happiness, sadness, anger and fear. Guided by Teacher Amber Mirali, the learners explored the importance of recognizing and expressing feelings in healthy ways, creating an engaging learning environment that supported emotional awareness and communication.

Learning Numbers Through Fingerprint Creativity

On 22 September 2026, young learners at GHS Abdul Qadir Khan Khoso participated in a hands-on fingerprint counting activity. Using ink fingerprints to represent numbers on worksheets, students practised number recognition, counting and fine motor skills through a simple and creative classroom exercise. The activity demonstrated how playful learning can make foundational numeracy concepts more engaging for young learners.

Deputy DEO Reviews First Terminal Examination Arrangements



On 22 September 2026, Deputy DEO (Admin) Mr. Naveed Ahmed Thaheem visited GGHS Qadirpur during the First Terminal Examinations 2026. He observed the examination process, discipline and overall arrangements and shared that the Quality of Education Monitoring Team would also visit the school to review academic progress and implementation of improvement measures.

TEO Visit Strengthens Academic and School Management Dialogue

On 22 September 2026, TEO Mr. Niaz Ahmed Khoso, ES & HS (M), Taluka Thul, visited GHS Bahoo Khoso, managed by RDF. He met with school staff to discuss academic and administrative matters, including the merged school, staff availability, teaching and learning improvement and school management. He also visited the library, science and computer laboratories and provided guidance for the upcoming Science Exhibition and STEAM activities.



First Terminal Examinations Successfully Conclude Across RDF EMO Schools



On 23 September 2026, the First Terminal Examinations concluded across RDF-managed EMO Schools in Jacobabad. Well-organized classrooms, focused students and active supervision by teachers, invigilators and examination in-charges contributed to a disciplined examination environment. The successful completion reflected the collective efforts of school teams and provided students with an important opportunity to demonstrate their learning.

Class 6 Learners Discover the Webcam Through Hands-On ICT

On 24 September 2026, Class 6 students at GHS Ali Sher Jakhrani explored the practical use of webcams in the computer laboratory under the guidance of EST (CS) Sarang Ali Solangi. Students learned what a webcam is, how it is used for online classes, video calls and recording, and how to operate the device. The activity provided an engaging introduction to everyday digital technology.





A Break-Time Puzzle Builds Critical Thinking



On 24 September 2026, students at GHS Budhani took part in a logical puzzle activity during break time under the guidance of Teacher Noor Ahmed. Students observed a puzzle structure and explored different solutions to determine which chain should be broken to make a stone fall. The activity encouraged observation, logical reasoning, problem-solving, creativity and collaborative discussion in an enjoyable setting.

Class 2 Students Learn Directions Through Practical Engagement

On 24 September 2026, Class 2 students at GGHS Qadirpur learned about the four cardinal directions—East, West, North and South—through a chart-based classroom activity led by Miss Seema Lashari. By identifying and discussing directions through visual learning, students strengthened their understanding of a basic geographical concept through practical engagement.



Mystery Box Turns Scientific Inquiry into an Engaging Experience



On 24 September 2026, students at GHSS Sardar Sohrab Khan Sarki explored the Biological Method through a mystery-box investigation under the guidance of Teacher Sadia Sarki. Students observed clues, developed hypotheses and considered possible explanations about the contents of the box. The activity introduced scientific inquiry in an interactive format while strengthening observation, reasoning and hypothesis-testing skills.

Class 10 Students Strengthen Digital Skills Through Notepad Practice

On 24 September 2026, Class 10 students at GHS Abdul Qadir Khoso explored Microsoft Notepad under the guidance of EST Qasim Ali. The practical lesson covered File and Edit menu functions, typing paragraphs and applications, shortcut keys and basic typing practice. The activity supported students in developing essential digital skills through direct computer use.



Class 6 Learners Discover the Practical Uses of a Scanner



On 25 September 2026, Class 6 students at GHS Ali Sher Jakhrani explored scanner technology during their Computer Education class under the guidance of EST (CS) Sarang Ali Solangi. Students learned how scanners work, how to scan documents and pictures, and how scanned material can be printed. By scanning their own pictures and receiving printed copies, students experienced a practical connection between digital and physical information.

Interactive Science Lesson Explores Biodiversity and Classification

On 25 September 2026, Class 9 students at GGHS Qadirpur explored biodiversity and the history of biological classification through an interactive board lesson led by Ms. Bisma Soomro. The session introduced students to the work of Aristotle and Carl Linnaeus and helped make scientific concepts more visual and engaging.



Students Learn to Diagnose Laptop Hardware Problems



On 26 September 2026, Class X-A students at GHS Adam Khan Panhwar learned the fundamentals of diagnosing laptop hardware problems through a practical example. Students observed a laptop repeatedly restarting at the boot menu and explored a systematic troubleshooting process involving RAM, SSD/HDD, battery and external devices. The activity strengthened practical ICT knowledge, problem-solving and technical reasoning.

Teacher Commitment Extends Beyond the Classroom



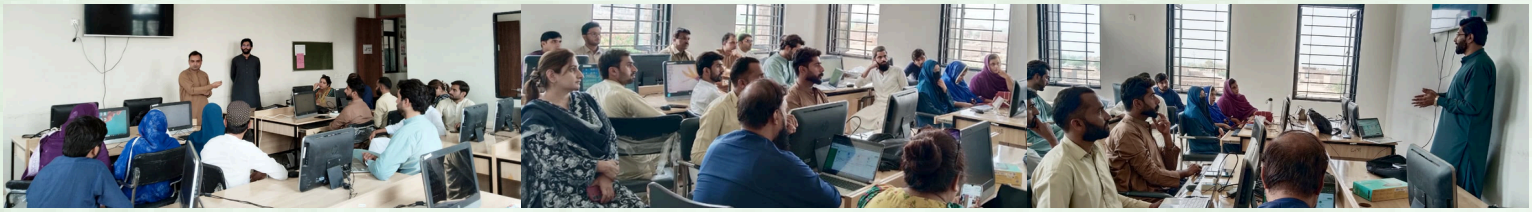
On 26 September 2026, JEST Mr. Faraz Ali of GHS Adam Khan Panhwar demonstrated his commitment to improving the learning environment by working on classroom decoration during the weekend. His voluntary effort reflected the contribution teachers make beyond routine classroom responsibilities to create more welcoming and student-friendly spaces.

The Story of an Atom Makes Science More Accessible



On 26 September 2026, Class 8 students at GHS Abdul Qadir Khan Khoso participated in an interactive STEAM Club activity on atomic structure under the guidance of Ms. Shanzay Shaikh. Through storytelling, simple props and visual representations, students explored protons, neutrons and electrons. The approach helped translate an abstract scientific concept into an accessible and memorable learning experience.

MIS and SAMRS Session Strengthens Data-Driven School Management



On 26 September 2026, RDF conducted a capacity-building session on the newly developed MIS for RDF-operated schools across Sindh, alongside a SAMRS status update, at GHS Adam Khan Panhwar. School Coordinators, DECs, EEs and administrative staff participated in the practical session facilitated by Sayed Mohsin Ali and MIS Developer Shakeel Khanzada. Regional Program Manager Ihsanullah Memon emphasized the importance of MIS and SAMRS for accurate data, transparency and stronger school-performance monitoring.

Project: **EMO JICA Girls' Schools** | Funded by: **PPP Node, Sindh Education Department**

Young Learners Turn Plastic Waste into Creative Solutions

On 22 September 2026, Class 3-A students at GGES Bhirya Village, Jamshoro, transformed plastic and other discarded materials into useful and decorative items under the guidance of their class teacher, Miss Labika. Through the 3R approach—Reduce, Reuse and Recycle—students collected waste and created flowers, pen holders, book covers, artwork and playing materials. The hands-on initiative promoted environmental responsibility while developing creativity, teamwork, resourcefulness and awareness of sustainable everyday choices.

Class 3 Students Explore the Life Cycle of Plants



On 22 September 2026, Class 3 students at GGES Shahnawaz Muhajir explored the six stages of the plant life cycle under the guidance of Miss Samreen. Through classroom learning and a practical seed-sowing activity, students learned about seeds, germination, seedlings, mature plants and pollination. The activity helped connect scientific concepts with direct observation and practical experience.

Values-Based Learning Promotes Kindness and Respect



On 22 September 2026, students at GGES Bachal Pitafi, under the JICA Girls' Schools Package II Programme implemented by RDF, expressed the month's theme of "Love & Respect for Prophet Muhammad ﷺ" through creative posters. The messages emphasized kindness, truthfulness, helping others, respect, forgiveness and sharing. Organized with support from the academic and teaching teams, the activity connected character building with creative expression and encouraged students to reflect on positive values in everyday life.

Project: **EMO JICA Girls' Schools** | Funded by: **PPP Node, Sindh Education Department**

Teachers Strengthen Writing Skills Through Professional Development



On 21 September 2026, teachers at People's School Mirpur Bathoro participated in a professional development session on Basic Writing Skills led by SST English Mr. Vikram Kumar. The session addressed common writing challenges, including spelling, capitalization, punctuation, handwriting, sentence formation and presentation. It also emphasized teachers' role in developing strong reading and writing habits among students, supporting clearer and more effective communication across the school.

Students Explore Gravitational Waves Through a Creative STEAM Activity



On 21 September 2026, students at People's School Mirpur Bathoro participated in the "Cosmic Kikli & Vocal Chirp" STEAM activity, exploring the concept of gravitational waves through a hands-on, zero-cost learning experience. Inspired by the pioneering work of Pakistani-American astrophysicist Dr. Nergis Mavalvala, the activity connected a simple vocal "chirp" with signals generated by cosmic events, encouraging curiosity, creativity and learning through experimentation.

Kindness in Action Builds a Caring School Community



On 21 September 2026, students and staff at People's School Mirpur Bathoro turned a simple message about kindness into collective action by voluntarily contributing essential school supplies for fellow students in need. Beginning with an awareness message during morning assembly and continuing through classrooms, the initiative promoted compassion, empathy and shared responsibility, demonstrating how schools can nurture character alongside academic learning.

Deputy Commissioner Visits People's School Mirpur Bathoro





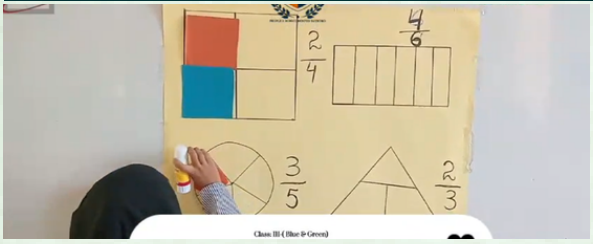
On 22 September 2026, Capt. (Retd.) M. Saeed Laghari, Deputy Commissioner Sujawal, visited People's School Mirpur Bathoro accompanied by Assistant Commissioner Mirpur Bathoro Mr. Rashid Ali Lohach and Assistant DHO Sujawal Mr. Muhammad Yousif Khatti. The delegation reviewed classrooms, science and computer laboratories and observed lessons. The Deputy Commissioner appreciated the school's learning environment and its Kindness in Action initiative. He also participated in tree plantation, distributed uniforms to deserving students and administered polio drops, reflecting a shared focus on education, health, student welfare and environmental awareness.

International Day of Peace Inspires Student Reflection

On 22 September 2026, students at People's School Mirpur Bathoro marked the International Day of Peace through classroom discussions, presentations and creative drawings focused on peace, respect, tolerance and dialogue. The activity encouraged students to reflect on how everyday choices—respecting differences, resolving disagreements peacefully and supporting others—can contribute to a more harmonious school and community environment.



Class 3 Students Make Fractions Practical



On 22 September 2026, Class 3 students of the Blue and Green sections at People's School Mirpur Bathoro explored fractions through an interactive mathematics activity. Students identified fractions on the board and completed a fraction chart through practical participation. The activity provided an engaging way to reinforce mathematical understanding and encouraged students to learn by doing.

Parent-Teacher Meeting Links Assessment with Improvement

On 25 September 2026, People's School Mirpur Bathoro conducted its Parent-Teacher Meeting for Session 2026–27 following the Summative Assessment. Parents' feedback and student results were discussed, followed by a teacher review of class-wise, teacher-wise and subject-wise performance. The discussions identified improvement areas and supported planning for the next academic phase through stronger collaboration between parents and teachers.



Students Bring History to Life Through Student-Led Presentations



On 25 September 2026, intermediate students at People's School Mirpur Bathoro explored World War I and World War II through student-led presentations. Students researched historical events, presented their findings and engaged in discussion around causes, developments and lasting impacts. The activity strengthened historical understanding while developing confidence, communication, critical thinking and independent learning skills.

Students Promote Peace Through Art

On 22 September 2026, students at People's School Dhoronaro Umerkot, marked the International Day of Peace through creative poster-making. Their artwork communicated messages of unity, kindness, tolerance, mutual respect and peaceful coexistence, giving students an opportunity to express their understanding of peace and its importance in building harmonious communities.



Grade II Learners Discover the Four Seasons Through Models



On 22 September 2026, Grade II-B students at People's School Dhoronaro explored Spring, Summer, Autumn and Winter through colourful handmade models. The activity helped learners observe seasonal changes in weather, nature and their surroundings while developing creativity, observation and conceptual understanding through activity-based learning.

Biology Comes Alive Through Specimen Observation

On 22 September 2026, Class IX students at People's School Dhoronaro conducted a biology practical on liver fluke and tapeworm. Students observed preserved specimens, identified structural features and compared their adaptations, hosts and parasitic characteristics. The practical experience helped students connect textbook concepts with real biological specimens and strengthened observation and scientific understanding.



Class IX Students Apply Chemistry in the Laboratory



On 25 September 2026, Class IX students at PS Dhoronaro prepared 100 cm^3 of a 0.1 M sodium hydroxide solution under teacher supervision. Students practised accurate measurement, correct use of laboratory equipment, meniscus reading and safety procedures. The activity strengthened their practical understanding by connecting chemical concepts with authentic laboratory work.

KG Learners Make Number Recognition Fun

On 25 September 2026, KG students at PS Dhoronaro practised number recognition through a creative telephone-dialling activity using numbered paper cups as a keypad. The role-play approach made early mathematics practical and enjoyable while giving young learners an opportunity to identify and use numbers through play.



STEM Showcase Turns Student Ideas into Action



On 25 September 2026, Grade VII-A students at PS Dhoronaro presented their STEM investigations and engineering models as part of the Term 1 Showcase. Students explained their methods, findings and conclusions while responding to peer questions. The activity strengthened scientific communication, critical thinking, collaboration, reflection and confidence in presenting ideas.

Students Learn Badminton Through Measurement

On 25 September 2026, Class VI-B students at People's School Dhoronaro learned about standard badminton court dimensions through a practical group activity. Students measured and marked the court under teacher supervision, developing measurement skills, teamwork and an understanding of sports-space layout through direct experience.



Physical Education Promotes Healthy Movement





On 25 September 2026, Class V-B students at People's School Dhoronaro practised sitting stretching exercises under proper guidance and supervision. The activity focused on flexibility and body movement while encouraging students to develop healthy physical habits through regular, guided activity.

Project: **People's School** Funded by: **Sindh Education Foundation**

Field Monitoring Supports Quality Construction in Sanghar

On 21 September 2026, the NCA CR-WASH field team conducted visits to ongoing construction sites to review progress and ensure proper implementation of planned activities. The team inspected construction materials, monitored culvert works and reviewed overall site readiness. Preparation for the Hurri plantation activity was also assessed, with coordination between technical and field teams to support the next phase of implementation.









RDF Leadership Reviews CR-WASH Progress in District Sanghar







On 22 September 2026, RDF Executive Director Masood Mahesar, accompanied by the Senior Engineer, Project Manager and field team, visited CR-WASH project villages in District Sanghar. The visit covered community meetings, sanitation activities, Hurri tree plantation and review of both soft and hard components. Discussions with Village Development Committee members focused on implementation progress, community participation and follow-up actions for effective delivery.

Construction and Community Coordination Advance CR-WASH Activities







On 23 September 2026, the CR-WASH team in District Sanghar followed up on latrine and Naka construction, reviewed culvert locations and provided technical guidance to masons on measurements and required corrections. Beneficiaries were briefed on community contributions for latrines and hand pumps, while MoUs were signed with sanitation and hand-pump beneficiaries. New and rehabilitation hand-pump sites were also identified through community coordination and site verification.

Rescue 1122 Drill Strengthens Community Preparedness

On 24 September 2026, a Rescue 1122 emergency response drill was conducted at community level under the NCA CR-WASH and CES projects. The exercise aimed to strengthen community preparedness, awareness and emergency response capacity by providing practical exposure to emergency-response procedures.







Integrated Monitoring Reviews Construction, Hygiene and Community Activities

On 24 September 2026, field teams monitored ongoing CR-WASH construction in Sanghar, including latrines, Nakas, drainage channels, culverts and hand pumps, while completing site measurements, community coordination and relevant MoU signings. A Post-KAP Monitoring Visit also assessed health and hygiene outcomes through 33 community interviews. In Kunri under CES, teams followed up on tree plantation, fuel-efficient stoves, inclusive latrines, beneficiary MoUs and VDC engagement.



Community Women Lead Fuel-Efficient Stove Initiative in Kunri



On 25 September 2026, women from communities in Kunri demonstrated their participation in the CES fuel-efficient stove initiative, from collecting local materials and constructing the stoves to demonstrating their use. The activity promotes practical household solutions that can reduce fuel consumption and smoke exposure while contributing to environmental protection and strengthening women's participation in community-level climate and resilience actions.

Project : **Climate Resilient WASH in Sanghar and Umerkot** | Funded by: **Norwegian Church Aid (NCA)**

Khipro Field Teams Strengthen Community Engagement Across Villagesr



On 21 September 2026, the Khipro field team conducted a joint visit to Ahmad Khan Rajar, Kambhudaro and Haji Usman Channio. Discussions in Ahmad Khan Rajar focused on preparations for an upcoming visit and community contributions through the VDC. The team also visited the Krishna Stitching Centre and observed kitchen gardening activities in Kambhudaro, while meeting women in Haji Usman Channio regarding the forthcoming launch of Stitching Centre classes.

Self-Help Groups Receive Continued Practical Support

On 21–22 September 2026, Community Facilitators remained actively engaged with SHGs Jhoomar, Khushboo, Kangan, Chambeli and Gulabi, providing extended support for record keeping, environment-friendly stove making and CLA office decoration. The continued engagement enabled members to complete activities effectively and strengthened practical learning through ongoing field-based facilitation.



SHA and CERI Teams Coordinate Community-Level Interventions



On 22 September 2026, the SHA team supported CERI field activities in Ahmad Khan Rajar and Usman Chahnhio. The team conducted household-level observations across village clusters, followed up on the water pond and Ultra-Filtration Unit and coordinated an evening community meeting. At the Stitching Centre in Usman Chahnhio, the team interacted with female trainees and supported session scheduling to maximize productive learning during the 10-day training period.

Self-Help Groups Strengthen Financial Management and Stakeholder Coordination

On 24–25 September 2026, the SHA team continued field engagement with Self-Help Groups in Khipro through refresher sessions on the Business Module, emphasizing record keeping, regular savings and family-level financial management. Pictorial learning materials supported practical understanding. The team also engaged with the landlord of Qabool Dars, reviewed previous discussions and invited participation in an upcoming stakeholder meeting.





Joint RDF Visit Reviews Community Interventions in Ahmed Khan Rajar







On 25 September 2026, RDF Head Office, CERI, SHA and Khipro field teams jointly visited Ahmed Khan Rajar to review community-level interventions. The team followed up on the Stitching Centre, community arrangements and the water pond and related work. Sir Ghulam Mustafa provided practical guidance to community members and the focal person, highlighting areas for improvement and strengthening community ownership and participation.

Community-Led Work in Khipro Draws Attention from Better Cotton/CABI Team



On 25 September 2026, SHA Community Facilitators continued engagement with SHGs through refresher sessions, weekly savings monitoring, women-led plantation activities and preparation for upcoming meetings. SHG members also reported a visit by the Better Cotton/CABI team to the CLA Office, where the team observed community work and interacted with members. SHA planned further stakeholder coordination to verify the information and explore potential linkages between SHGs and CLA activities.

Migrated SHG Members Maintain Savings and Skills Development







On 26 September 2026, the SHA team followed up with SHG Sundar Jo to assess continued engagement among members who had migrated. The members remained active in group activities and maintained their savings. Community Facilitators also conducted a Business Module refresher and practical stove-making activity. Later, the Programme Coordinator and Assistant Programme Coordinator visited Versha Tailoring Centre in Dhilyar to observe women's skills and provide practical guidance for further development and showcasing of their work.

Project: **SHA Zero Phase in Khipro** | Funded by: **Kindernotehilfe (KNH)**

Strengthening Safe, Fair and Inclusive Workplaces Across BCI Farming Communities





On 21–26 September 2026, RDF's Better Cotton Initiative (BCI) teams conducted a series of awareness and training sessions with farming communities in Tando Adam and Sakrand, focusing on occupational health and safety, workplace facilities, labour rights, grievance mechanisms, gender, and fair disciplinary procedures. Farmers and workers were sensitized on safe working conditions, pesticide-related hazards, access to drinking water, sanitation, shade, rest breaks and personal privacy, while particular attention was given to the protection of women and other vulnerable workers. The sessions also strengthened understanding of confidential grievance mechanisms, prevention of forced and child labour, workplace violence and harassment, freedom of association, collective bargaining, and fair and proportionate disciplinary practices. These engagements reflect RDF's continued efforts under BCI to promote safer, more inclusive and rights-based working environments across cotton-growing communities.

Farmers Advance Climate-Smart Agriculture Through Better Soil and Water Management

On 23–26 September 2026, RDF's BCI field teams supported farmers in Tando Adam and Sakrand to strengthen climate-smart agricultural practices through practical demonstrations and field-based guidance. Farmers participated in activities covering efficient irrigation-water calculation, farmyard manure (FYM), compost preparation, soil health, Napier grass, eucalyptus and other sustainable farming practices. Exposure visits and demonstration plots provided opportunities for farmers to observe practical applications and discuss their benefits for soil fertility, water efficiency, crop productivity and long-term farm sustainability. The activities encouraged farmers to move from awareness to practical adoption of resource-efficient agricultural practices.




Farmers Adopt Sustainable Pest Management Practices




On 25–26 September 2026, RDF's BCI field teams promoted environmentally responsible pest-management practices among cotton farmers in Tando Adam. Farmers received guidance on pest scouting, mealybug management and the use of Yellow Sticky Traps as an Integrated Pest Management (IPM) practice for whitefly control. Farmers including Ali Hassan and Khuda Bux Khaskheli adopted Yellow Sticky Traps in their cotton fields to monitor and manage whitefly populations while reducing unnecessary reliance on chemical pesticides. The demonstrations highlighted practical, low-cost approaches that can contribute to healthier crops, protection of beneficial insects and more sustainable cotton production.

Farmer-Led Plantation Strengthens Biodiversity and Environmental Stewardship





On 23–24 September 2026, RDF's BCI field teams monitored plantation and agroforestry demonstration activities in participating farming communities. In Allah Bachayo Thaheem, farmer Ghulam Shabir established a block plantation of local tree species on his own land with a focus on biodiversity, ecological balance and long-term environmental benefits. Field teams also monitored Eucalyptus demonstration plots in Village Sono Khokhar and Village Muhammad Ali Brohi, where plant survival, germination and growth were reported to be encouraging. These farmer-led initiatives demonstrate how sustainable land management can support biodiversity while creating opportunities for longer-term environmental and livelihood benefits.

Community-Based Drainage Initiative Supports Sustainable Farm Management

On 24 September 2026, RDF's BCI team conducted a field visit to Village Abdul Hakeem Abro to formalize a Memorandum of Understanding for a Small Drainage System and monitor sustainable agriculture demonstration plots. The engagement brought local stakeholders into the planning and governance of improved drainage management while also reviewing Napier grass and block plantation demonstrations. The visit provided an opportunity to assess crop and plantation establishment, discuss site management and reinforce community ownership of sustainable natural-resource practices.



Skills Training Translates into a New Livelihood Opportunity



On 25 September 2026, RDF's BCI team highlighted an encouraging livelihood outcome from its Skill Development Training in Village Pallio Thaheem, where beneficiary Sudheer Ali applied the skills and motivation gained through the programme to start a home-based Desi Ghee and Butter business. According to the field report, he is currently selling approximately 9–10 kilograms of Desi Ghee per month, generating a reported monthly income of around Rs. 31,500–35,000. The experience illustrates how targeted skills development can open pathways toward additional household income and livelihood diversification among farming communities.

Farmer-Owned Biogas Plant Demonstrates a Practical Climate-Smart Solution

On 26 September 2026, RDF's BCI field team visited Akbar Abad and Izatullah Keerio to review farmer practices, field records, Good Agricultural Practices and ongoing sustainable agriculture activities. A particularly notable example was a farmer-owned biogas plant established as an alternative use for crop residues. Farmers discussed the environmental risks associated with open burning of cotton sticks and other residues and explored how biogas can convert agricultural waste into a productive resource. The initiative provides a practical example of how farmer-led solutions can support cleaner agricultural practices, reduce open residue burning and contribute to climate-change mitigation.



Strengthening Farmer Data, Field Monitoring and Sustainable Cotton Practices





On 22–26 September 2026, RDF's BCI teams conducted field monitoring, farmer verification and data-management activities across Tando Adam and Sakrand. Field staff supported adoption-data collection, verified farmer lists and records through direct interaction with participating farmers, updated Farmer Field Books, and reviewed ongoing Good Agricultural Practices and field interventions. Monitoring visits also provided opportunities to discuss farmer challenges, assess the progress of demonstration activities and strengthen follow-up with participating communities. These routine but important processes support accurate programme documentation, evidence-based follow-up and continuous improvement in BCI implementation.

Project : **Better Cotton Initiative** | Funded by: **BCI Growth and Innovation Foundation**

Khipro Team Advances Preparations for Community Engagement Visit






On 26 September 2026, a joint RDF field visit to Khipro was conducted with Sir Ghulam Mustafa, Head of Compliance and Knowledge Management, and Ms. Zara, SHA Programme Coordinator, to review preparations for the upcoming visit. The team met Environmental Club students to discuss their participation, including a tableau performance and panel discussion rehearsal. Meetings with the school owner and head teacher also focused on visit arrangements and conference activities, followed by a monitoring visit to Ahmad Khan Rajar to review ongoing preparations.

Project: **Clean Energy, and Climate-Resilient Housing in Sindh Pakistan** | Funded by: **Kindernotehilfe (KNH)**