OUTLOOK

Strong Youth Interest in Electric Vehicle Technology





On 10 September 2026, RDF, under the Skill Up Plus–TVET System Strengthening Project funded by Welthungerhilfe (WHH), conducted the Entry Test for the Electric Vehicle Technology course at Government College of Technology, Hyderabad. The admission campaign received 140 applications, while Deputy Executive Director RDF Mr. Arshad Ali Danwar reviewed the arrangements and emphasized the importance of market-oriented and environmentally sustainable technical skills. A Hi-Speed delegation also visited the test centre and expressed interest in future collaboration to promote EV technology, green skills, and youth employment opportunities.

Youth Selected for Emerging Electric Vehicle Skills Pathway




On 11 September 2026, RDF, with support from Welthungerhilfe under the Skill Up Plus Project, conducted interviews for interested youth seeking admission to the Electric Vehicle Technology Level 2 course at Government College of Technology, Hyderabad. A total of 38 youth appeared before a panel comprising the Skill Up Plus Project Team and GCT administration. The process aims to identify suitable candidates for market-relevant technical training and strengthen pathways to employment and entrepreneurship in the emerging electric mobility sector

Project : **Skill Up Plus |** Funded by: **Welthungerhilfe (WHH)**

Students Celebrate Eid Milad-un-Nabi ﷺ Through Learning and Expression




On 8 September 2026, Government Boys High School Adam Khan Panhwar, managed by RDF, held a respectful and spiritually enriching Eid Milad-un-Nabi ﷺ celebration focused on the life, teachings, and noble character of the Holy Prophet Muhammad ﷺ. Renowned Naat Khawans Tufail Ahmed Qadri and Awais Qadri presented Naats, while students actively participated through speeches and Naat presentations, creating a meaningful learning experience.

OUTLOOK

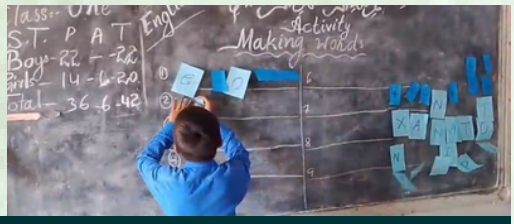
Biology Comes Alive Through Frog Dissection Learning



On 8 September 2026, Class 9 students at GGHS Qadirpur, managed by RDF, delivered a presentation on the requirements and procedure of frog dissection as part of their Biology Practical Work. Through collaborative learning, students identified required materials and explained the internal organs of Rana tigrina, strengthening their understanding of biological concepts through practical engagement.

Young Learners Build Words Through Play

On 8 September 2026, Grade One students at GHS Dodapur participated in a "Making Words" activity under the guidance of EST Mansoor Ali. By arranging letters to form meaningful words, students developed early English-language skills in a playful and interactive setting, demonstrating how activity-based learning can make foundational education more engaging.



Air Pressure Experiment Strengthens Scientific Inquiry



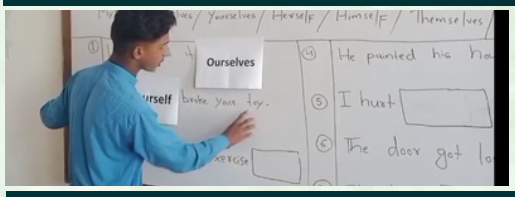
On 8 September 2026, Class 7 students at GHSS Dodapur explored the principles of air pressure and atmospheric force through a hands-on experiment. Students helped set up the apparatus, observed pressure equilibrium, tested its effects, and discussed real-world applications, strengthening scientific inquiry, critical thinking, and understanding of fundamental Physics concepts.

Assistant Commissioner Reviews Safety, Hygiene and Learning Environment

On 8 September 2026, Assistant Commissioner Garhi Khairo Mr. Imran Ali visited GHSS Dodapur to review the educational environment, safety measures, and school facilities. He inspected fire extinguishers, safety arrangements, the RO plant, classrooms, and academic activities, while giving special attention to cleanliness and hygiene. He appreciated the efforts of the school administration and the joint work of SELD and RDF in maintaining a safe and disciplined learning environment.



English Grammar Strengthened Through Reflexive Pronouns



On 8 September 2026, students at GHS Miranpur Buriro participated in an activity on reflexive pronouns under the guidance of Mr. Raheel Hussain. Students identified reflexive pronouns in sentences and created their own examples, strengthening grammatical accuracy and language skills through active classroom participation.

Creating a Joyful Learning Environment in ECE

On 8 September 2026, the ECE classroom at GHSS Sardar Sohrab Khan Sarki, managed by RDF, provided young learners with a colourful and creative environment where learning is connected with fun and active participation. The activity reflects RDF's continued emphasis on creating engaging early childhood learning spaces.





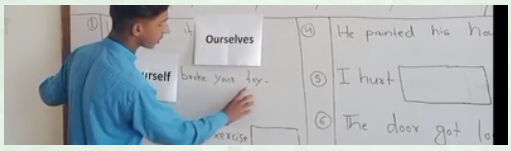
RDF Schools Mark International Literacy Day





On 8 September 2026, RDF-managed EMO schools observed International Literacy Day by highlighting the importance of education, reading, and lifelong learning. The occasion reinforced literacy as a pathway to knowledge, confidence, opportunity, and a better future for every child.

Sensory Writing Activity Builds Early Childhood Skills



On 8 September 2026, ECCE students at GHS Budhani practiced writing on wheat flour under the guidance of Teacher Mehtab Suhag. The simple sensory activity supported fine motor development and writing readiness while making early learning enjoyable and hands-on.

Student Leadership Strengthened Through Prefects' Meeting

On 8 September 2026, the Head Girl and prefects of GGHS Qadirpur held a meeting focused on school discipline and student leadership. Responsibilities were assigned, while prefects discussed their plans and ideas for fulfilling their roles effectively and contributing to a positive learning environment.



Traffic Education Promotes Safer Behaviour



On 8 September 2026, Class 8 students at GBHS Adam Khan Panhwar learned about traffic education during their English class. An informative video on traffic lights helped students understand road-safety rules in an engaging way, linking classroom learning with responsible behaviour in the community.

School Health and Hygiene Promoted Through Medical Outreach



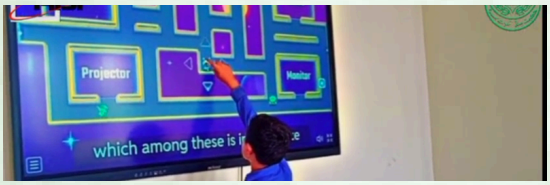
On 8 September 2026, GHSS Sardar Sohrab Khan Sarki welcomed the medical team from RHC Garhi Hassan Sarki for an interactive School Health & Hygiene session. Students learned about handwashing, oral hygiene, and scabies prevention through engaging activities. The session strengthened collaboration between the school and health services while promoting healthier habits among students.

Chemistry in Action: Understanding Solutions Through Practice

On 10 September 2026, Class 9 Chemistry students at GHSS Sardar Sohrab Khan Sarki explored the concepts of solute, solvent, and solution through a practical activity under the guidance of Mr. Akbar Ali. By observing real examples and the formation of homogeneous solutions, students strengthened their conceptual understanding through participation and practical application.



Digital Literacy Introduced Through Input and Output Devices



On 10 September 2026, Class 7 students at GHS Budhani explored input and output devices through an engaging computer-based learning session under Teacher Ali Raza Chandio. The interactive approach helped students understand essential digital concepts in a simple and accessible way.

Visual Learning Makes Neuron Structure Easier to Understand

On 10 September 2026, Matric students at GHSS Dodapur used multimedia videos and animations to explore the structure of a neuron. The visual learning approach helped students identify different parts of the neuron and develop a clearer and more memorable understanding of the topic.



Practical Chemistry Demonstrates Acids and Bases



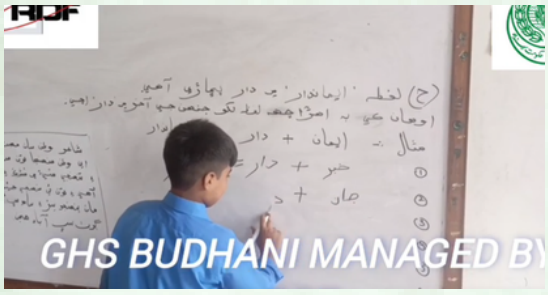
On 10 September 2026, students at GHS Abdul Qadir Khoso conducted a practical activity to identify acids and bases using phenolphthalein indicator under Sir Zangi Khan Khoso. Students observed HCl remaining colourless as an acid and NaOH turning pink as a base, translating theoretical Chemistry into direct observation and practical learning.

Connecting Ideas Through English

On 10 September 2026, Grade 7 students at GGHS Qadirpur, managed by RDF, participated in an interactive English activity focused on the linking words “and” and “but.” Using sentence cards, students worked collaboratively to join ideas and construct meaningful sentences with the appropriate linking words. The activity encouraged active participation while strengthening students’ grammar, sentence-building, and communication skills through a practical, student-centred learning approach.



Strengthening Sindhi Vocabulary Through Assessment



On 10 September 2026, students at GHS Budhani, managed by RDF, participated in a short assessment activity following their Sindhi lesson under the guidance of EST Noor Ahmed. Students were asked to identify and write Sindhi words ending with “دار,” with most learners responding correctly and demonstrating a sound understanding of the lesson. The activity provided an opportunity to assess learning while strengthening vocabulary, writing skills, and students’ confidence in the Sindhi language.

Independent Expert Recognizes Academic and Administrative Progress







From 7 to 11 September 2026, Independent Expert Mr. Naiz Hussain visited EMO Schools managed by RDF and conducted a comprehensive review of school records against relevant KPIs. He appreciated the significant improvement in academic and administrative areas and commended the dedication of the school staff and RDF team.

Biology Practical Brings Kidney Anatomy to Life

On 10 September 2026, Class 10 students at GHS Adam Khan Panhwar participated in a practical demonstration on a bull's kidney conducted by Miss Asma. Using an actual specimen, students examined and identified anatomical structures and discussed their functions, strengthening their understanding through direct observation and practical engagement.



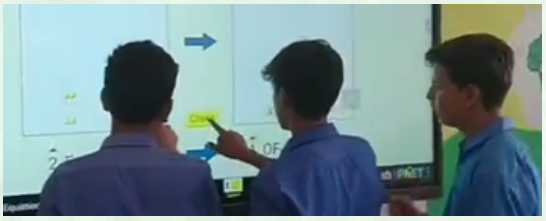
ECE Learners Develop Good Manners Through Play



On 10 September 2026, ECE students at GHS Adam Khan Panhwar engaged in fun and play-based activities designed to promote good manners and positive behaviour. The activity reflects RDF's focus on developing social and behavioural skills alongside foundational learning during early childhood.

Balancing Chemical Equations Through Interactive Simulation

On 11 September 2026, students at GHS Adam Khan Panhwar worked in four groups to balance chemical equations using an interactive simulation. Groups were assessed on accuracy, score, and completion time, with the Shaziab Group achieving the highest score in the shortest time. The activity combined teamwork, digital learning, and scientific problem-solving.



English Greetings Build Communication Confidence



On 11 September 2026, Grade One students at GHS Dodapur participated in an English Greetings Activity under EST Mansoor Ali. Working in groups, students practiced everyday expressions such as "Good Morning," "Hello," and "How are you?", strengthening basic communication skills through interactive practice.

Health and Hygiene Awareness Strengthened Through Medical Session

On 11 September 2026, GHSS Dodapur hosted a Health & Hygiene Awareness Session with Dr. Shahzadi Baloch from Civil Hospital Taluka Garhi Khairo as the guest resource person. Students learned about personal hygiene, healthy habits, nutrition, disease prevention, and the importance of maintaining good health.



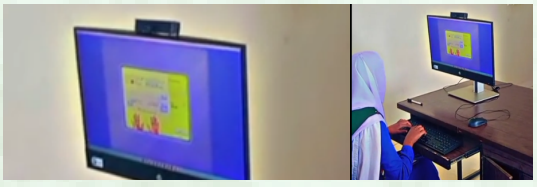
Students Explore Malaria Through Microscopic Study



On 11 September 2026, Class 7 students at GGHS Qadirpur conducted a microscopic examination of Anopheles larvae. The practical activity introduced students to the mosquito life cycle and strengthened awareness of its connection with malaria, combining scientific observation with health education.

Building Digital Skills Through Typing Practice

On 11 September 2026, Class 9 students at GHS Budhani practiced typing skills in the computer laboratory under the guidance of Teacher Ali Raza Chandio. The activity supported the development of essential digital competencies that can contribute to students' future academic and professional readiness.



Chromatography Turns Science Theory into Experiment

On 11 September 2026, Class 6 students at GHS Adam Khan Panhwar explored chromatography under the guidance of Miss Sajida. Through a simple hands-on experiment, students observed how colours in a mixture can be separated, developing a practical understanding of chromatography and the separation of mixture components.



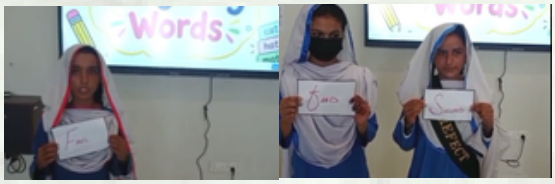
Frog Dissection Strengthens Practical Biology Learning



On 11 September 2026, Grade 9 students at GGHS Qadirpur conducted a hands-on frog dissection to study internal organs and body systems. The STEAM-oriented activity strengthened scientific understanding and observation skills while connecting classroom concepts with practical application.

Rhyming Words Make English Learning Engaging

On 11 September 2026, Grade 6 students at GGHS Qadirpur participated in an interactive English activity on rhyming words under the supervision of Ms. Saima Shah. Through active participation, students explored similar ending sounds and strengthened their understanding of the concept in an enjoyable learning environment.



Project: **EMO Schools in Jacobabad** | Funded by: **PPP Node, Sindh Education Department**

Teacher Professional Development Programme Concludes with Inclusive Education Focus



On 12 September 2026, the fourth and final session of the Teacher Professional Development Programme under the UNIDO–PAIDAR Education Project was conducted at The STEM School, Qasimabad Campus, Hyderabad, focusing on Inclusive Education and Community-Linked Pedagogy for teachers of GPS Lakho Bhanbhro, District Thatta. Teachers also undertook an exposure visit to RDF's Hyderabad operations, including the RDF Head Office and The STEM School and College, Sky Town Campus, where they observed school management systems and quality learning environments. All participants completed their Action Plans and received Certificates of Participation, marking the completion of all four planned training sessions.

Youth Turn Climate Awareness into Local Action



On 11 September 2026, under the UNIDO–PAIDAR Project funded by the European Union, 29 young people—15 girls and 14 boys—from Lakho Bhanbhro Village, Thatta, participated in a session on "Climate Change & The Responsibility of Youth." The session explored local climate impacts, heatwaves and flood preparedness, water conservation, tree plantation, waste management, and youth leadership for climate action. Participants also planted trees in their village, turning awareness into practical community-level climate action.

SEF District Head Reviews Learning at People's School Mirpur Bathoro






On 7 September 2026, Mr. Rashid Ali Shah, SEF District Head, District Office Sujawal, visited People's School Mirpur Bathoro as part of the regular RSSV visit. He observed classroom activities, interacted with students, and conducted a student headcount, recording an overall attendance figure of 90.2%. During the visit, he also distributed school uniforms among deserving students, reinforcing the importance of both learning and student welfare.

STEAM Learning Brings Photosynthesis to Life

On 8 September 2026, Class 6 Green students at People's School Mirpur Bathoro participated in a hands-on STEAM Pakistan activity on photosynthesis. Students developed working models demonstrating how plants produce food using sunlight, water, and carbon dioxide. The activity transformed a scientific concept into an engaging learning experience while strengthening creativity, practical skills, and scientific thinking.

Strengthening Attendance Through Counselling and Parent Engagement

On 9 September 2026, People's School Mirpur Bathoro continued its daily efforts to improve student attendance through regular counselling of absent and irregular students and follow-up meetings with parents. Special attention was given to students with frequent absences, including Friday absenteeism, while parents were engaged on academic progress, classroom performance, attendance, and areas requiring improvement.



Formative Assessment Supports Better Learning



On 9 September 2026, Formative Assessment–II commenced at People's School Mirpur Bathoro in accordance with the Academic Calendar 2026–27. Conducted across all classes throughout the week, the assessment provided an opportunity to evaluate students' learning progress and understanding while identifying learning gaps requiring targeted academic support.

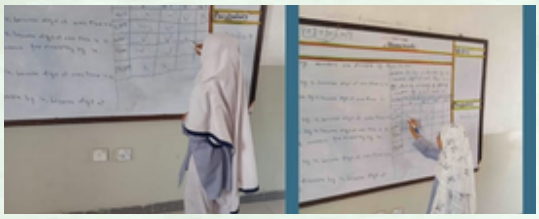
Celebrating Literacy and the Power of Learning

On 8 September 2026, International Literacy Day was observed at People's School Mirpur Bathoro with a message emphasizing the transformative power of reading, learning, and knowledge. The occasion highlighted education as a pathway to empowerment, stronger communities, and greater opportunities for children to learn, grow, and aspire to a better future.



Mathematics Made Practical Through Divisibility Rules

On 10 September 2026, Grade 4-G students at People's School Mirpur Bathoro participated in a student-centered mathematics activity on divisibility by 2, 3, and 5. Students came to the board individually, applied the rules, identified correct numbers, and demonstrated their understanding confidently before their peers, turning mathematical practice into an active learning experience.



Building Language Skills Through Punctuation and Capitalization



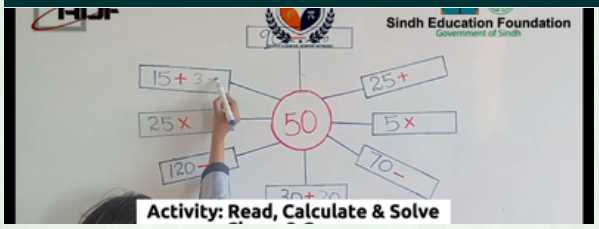
On 10 September 2026, Class 6 Blue students at People's School Mirpur Bathoro engaged in a collaborative activity on punctuation and capitalization. After learning the names, uses, and functions of punctuation marks, students worked in pairs to solve textbook exercises and presented their responses to the class, strengthening both language skills and confidence.

Science Lab Activity Explores the Three States of Matter

On 10 September 2026, Class 5 Blue students at People's School Mirpur Bathoro explored "Matter and Its Three States" through practical demonstrations. Using everyday examples such as water, air-filled balloons, perfume, and melting ice, students observed solids, liquids, and gases in action, making a fundamental science concept more visual and meaningful.



"Make 50" Activity Turns Mathematics into Problem-Solving



On 10 September 2026, Class 3 Green students at People's School Mirpur Bathoro participated in the "Make 50" mathematics activity. Using addition, subtraction, and multiplication, students explored eight different ways to reach the number 50, encouraging flexible thinking, calculation skills, and creative problem-solving

Creativity and Patriotism Come Together on Defence Day



On 6 September 2026, students at People's School Dhoranaro – Comrade Omoon Mal Musafar Campus, Umerkot, marked Defence Day through poster-making and creative Pakistan Map Art. Using simple materials including stones, glue, and craft supplies, students expressed national pride while developing creativity, teamwork, and artistic skills.

Young Learners Build Confidence Through Multiplication



On 7 September 2026, Grade II-C students at People's School Dhoranaro participated in an interactive Mathematics activity on the Table of 2. Students confidently came to the board and wrote the table independently, strengthening multiplication, number recognition, writing, and classroom confidence through learning by doing.

Chemistry Beyond the Textbook Through Practical Learning



On 7 September 2026, Class XII students at People's Higher Secondary School Dhoranaro conducted Chemistry practical experiments focused on the detection of nitrogen and halogen families. Through chemical reactions involving Ferric Sulphate, sodium hydroxide, silver nitrate, and dilute nitric acid, students strengthened their understanding of qualitative analysis and chemical reactions through hands-on laboratory learning.

First Summative Assessment Measures Learning Progress

On 8 September 2026, the First Summative Assessment for Academic Year 2026–27 commenced from Class I to Intermediate at People's School Dhoranaro. With appropriate arrangements ensuring a disciplined and conducive environment, the assessment is helping measure learning progress, identify gaps, and inform targeted academic support for students.

Exploring Brain Anatomy Through Hands-On Biology



On 9 September 2026, Class XII Pre-Medical students at People's Higher Secondary School Dhoranaro engaged in a Biology activity focused on brain anatomy. Students labelled, identified, and explained major parts of the brain, strengthening conceptual understanding through an interactive approach that connected classroom knowledge with practical learning.

Encouraging Healthy Habits Through Student Appreciation





On 9 September 2026, Grade KG students at People's School Dhoranaro were recognized for maintaining proper uniform and good health and hygiene practices. Stars were awarded to encourage positive habits, while parents were appreciated for their continued support in promoting cleanliness, discipline, and healthy routines among children.

Students Represent PSP Dhoranaro at Seerat-un-Nabi Conference













On 12 September 2026, students of People's School Dhoranaro proudly represented their school at the 3rd Seerat-un-Nabi ﷺ Conference 2026 at Public School Mirpurkhas. Their participation in Naat, Qirat, Quiz, and Calligraphic Poster Art provided valuable exposure beyond the classroom while building confidence, creativity, new skills, and broader learning experiences.

Project: **People's School** Funded by: **Sindh Education Foundation**

Technical Assessment Supports Improved Community WASH Infrastructure



On 8 September 2026, under the NCA CR-WASH Project in Sanghar, an engineering field visit assessed proposed latrine sites to verify suitability and identify technically feasible locations for construction. Vendors and masons also visited Koaro Khaskheli, Faqeer Mahar, and Umar Khaskheli to identify appropriate locations for material unloading and storage and review implementation requirements.

Field Monitoring Tracks Plantation and Strengthens Coordination

On 8 September 2026, RDF teams in Sanghar followed up on previously planted trees to assess survival, condition, and maintenance requirements. In Umerkot, the team participated in a coordination meeting at the DC Office with NGOs, INGOs, and relevant government departments to review the project and coordinate related activities, strengthening collaboration for field implementation.



WASH and Environmental Interventions Monitored in Sanghar



On 9 September 2026, the NCA CR-WASH team conducted a field visit in Sanghar to review school WASH infrastructure, community sanitation interventions, and plantation sites. The team assessed proposed construction and rehabilitation areas, reviewed plant survival and maintenance, verified community contributions, and met with the concerned community organization to strengthen implementation and coordination.

Climate-Adaptation Training Builds Institutional Resilience

On 11 September 2026, RDF, with NCA support, conducted a training session in Sanghar for relevant duty bearers on climate-adaptive practices under the CR-WASH and CES projects. The session addressed climate change, preparedness, disaster risk reduction, environmental protection, and locally appropriate adaptation measures, with participation from government departments, NGOs, and community representatives. Ms. Nadia Shah, Project Manager RDF, emphasized the importance of stronger coordination and community resilience in responding to climate-related challenges.



Community Ownership Drives Progress on WASH Infrastructure



On 11 September 2026, the NCA CR-WASH team, together with the Senior Engineer and Project Manager, visited Majnu Waro and engaged the community on the WASH component. Community members were oriented on ownership and contribution, confirmed their agreed contribution, and expressed readiness to support the intervention. The proposed washroom site was reviewed, materials arranged, and the structure layout completed in consultation with the community, reinforcing local ownership and sustainability.

Community-Based Environmental and Livelihood Activities Followed Up in Kunri

On 10 September 2026, the RDF team in UC Shaheed Mai Bakhtawar, Kunri, conducted a range of field activities under the CES Project. These included plantation on Afaq's land in Ramoon Kachi, follow-up with VDC members and communities, monitoring of tree survival, assessment of fuel-efficient stoves made after community training, review of VDC documentation, and follow-up with female SHGs on savings records.



Community Consultation Advances Drainage Scheme Planning



On 10 September 2026, the NCA CR-WASH team, along with Sir Niaz, visited proposed drainage scheme sites in Ali Muhammad Mari, Umar Khaskheli, Jamal Ronjho, and Noor Muhammad Shar villages. The team assessed site conditions, discussed requirements with communities, and reviewed site marking and relevant information to support the next phase of implementation.

Project : **Climate Resilient WASH in Sanghar and Umerkot** | Funded by: **Norwegian Church Aid (NCA)**

Strengthening SHG Reporting and Community Facilitation





On 7 September 2026, Community Facilitators of the SHA Zero Phase, Khipro, reviewed and verified Self-Help Group reports in preparation for the monthly meeting. The team also organized and strengthened its facilitation toolkit to support upcoming community-level activities, ensuring more accurate documentation and effective field engagement.

From an Open Ground to a Safer Learning Space

On 8 September 2026, positive progress was recorded in Ali Bux Dars village under the SHA Zero Phase, Khipro, where children had been studying in an open ground for several years because of poor school infrastructure. Through continued RDF coordination with the Education Department, community engagement, and support from village focal person Mr. Ali Nawaz, children are now moving towards learning inside a proper school building, marking an important step toward safer, more dignified education.





Self-Help Groups Strengthen Collective Action and Maternal Health Awareness



On 8 September 2026, the SHA Khipro team engaged with Self-Help Groups to strengthen collective learning and community wellbeing. Members of SHG Khwahish completed all seven steps of the Big Group journey, while a session with female members of SHG Chand focused on the importance of the First 1,000 Days, particularly the role of pregnant and lactating women in improving children's health and nutrition.

Household-Level Monitoring Strengthens SHA Implementation

On 9 September 2026, the Project Coordinator and Assistant Project Coordinator of SHA Zero Phase, Khipro, conducted household-level field monitoring of SHG members and Community Facilitators. The visit reviewed field performance, activity progress, and implementation challenges while identifying reflection points to improve the quality and effectiveness of ongoing community work.





Monthly Staff Meeting Drives Reflection and Better Field Performance



On 10 September 2026, the SHA Zero Phase Khipro team held its monthly staff meeting to review Community Facilitators' reports, achievements, challenges, and field-level gaps. Upcoming targets were discussed, constructive feedback was provided, and guidance was given on reporting and data entry. The team later visited Ahmed Khan Rajar village and Bright Future School to engage with the school head on education-related matters.

Livestock Vaccination Reaches 450 Animals for the First Time

On 11 September 2026, the RDF–KNH SHA Zero Phase team in Khipro facilitated livestock vaccination services for communities in Qabool Dars and Ali Bux Dars villages in collaboration with the Livestock Department. A total of 450 small and large animals were vaccinated against Enterotoxaemia and Haemorrhagic Septicaemia. The initiative marked the first livestock vaccination activity in these villages and strengthened linkages between communities, SHGs, RDF, and government services.



Women's Voices Capture the Human Impact of SHG Participation





On 12 September 2026, SHA Zero Phase Community Facilitators in Khipro continued the "Their Story, Their Voice" process with SHG women. Participants shared how joining Self-Help Groups and working around the five core SHA indicators had contributed to positive changes in their lives and families. The process places women's own experiences at the centre of documenting authentic, evidence-based community impact.

Project: **SHA Zero Phase in Khipro** Funded by: **Kindernotehilfe (KNH)**

Promoting Safe and Healthy Working Conditions for Agricultural Workers

On 7 September 2026, RDF's BCI team in Tando Adam sensitized farmers and workers at Kumb Darhun Kori Paro-1 on workplace facilities and occupational health and safety. The session emphasized access to clean drinking water, sanitation, shade, rest breaks, privacy, and safe working conditions, while raising awareness of risks associated with pesticides, sharp tools, unsafe equipment, high temperatures, and inadequate PPE.



Better Cotton Practices Promote Quality and Safe Harvesting



On 7 September 2026, the BCI field team in Tando Adam conducted a farmer learning session on good cotton-picking and storage practices. Farmers were guided to begin picking after dew evaporation and adequate boll opening, use clean cotton cloth and covered heads, pick from bottom to top to reduce contamination, and store cotton in dry, pest-free areas away from chemicals and synthetic bags.

Female Farmers Gain Research-Based Cotton Knowledge

On 8 September 2026, RDF, in collaboration with BCI, organized an exposure visit for female BCI farmers to the Central Cotton Research Institute (CCRI), Sakrand. CCRI scientists briefed participants on cotton varieties, crop management, and Integrated Pest Management, while demonstration plots and the Cotton Varieties and Insect Museums provided practical exposure to varietal characteristics, pest identification, and sustainable cotton production.



Farmers Strengthen Workplace Safety and Pesticide Awareness



On 10 September 2026, the BCI team in Tando Adam conducted an awareness session at Haji Jani Kaloi for men and women farmers and workers on workplace facilities, occupational health and safety, and pesticide hazards. The session promoted safer pesticide handling, protection of vulnerable workers, improved sanitation, and collaboration with local communities and authorities to strengthen safe working conditions.

Farmer Demonstrates Sustainable Cotton Production Through Mulching

On 10 September 2026, BCI farmer Hussain Bux Bhambro in LG Jumo Khan Bhambhro demonstrated the adoption of mulching in his cotton crop using locally available sugarcane residue. The low-cost practice helps conserve soil moisture, suppress weeds, and improve soil conditions, providing a practical example of resource-efficient and sustainable farming.



Farmer Transitions from Diesel to Solar-Powered Agriculture





On 10 September 2026, farmer Sabir Hussain of Paryo Bubber successfully converted both his water tube well and flour mill from diesel engines to solar-powered systems under RDF's collaboration with BCI. The transition has reduced dependence on diesel and operating costs while lowering fuel consumption, air pollution, and carbon emissions, demonstrating the potential of renewable energy for climate-smart agriculture and livelihoods.

From Skills Training to a Thriving Home-Based Tailoring Enterprise

On 10 September 2026, BCI-RDF Business Skills Training graduate Shaheen Haneefa Rai of Hanif Aryan village demonstrated how skills development can translate into economic opportunity. After completing a three-month training in tailoring and small business management, Shaheen established a home-based tailoring enterprise, stitched 135 pairs of clothes within a few months, and now earns around PKR 20,000 per month while inspiring other women in her community to pursue skills and income opportunities.





Community Monitoring Strengthens Farmer Learning and Accountability



On 10 September 2026, RDF's M&E Officer Mr. Noor ul Amin conducted monitoring across LGs 1–4 of Wazir Burriro through discussions with community members. A Focus Group Discussion assessed farmers' understanding of project activities and practices, while records were also verified. The exercise provided valuable insight into farmer participation, learning, and field-level adoption of project interventions.

Farmers Strengthen Cotton Harvesting and Storage Practices

On 10 September 2026, the BCI team conducted a farmer training session in LG Khamiso Khan Hingoro on improved cotton picking and storage practices. Farmers were guided on appropriate harvesting time, use of clean cotton cloth, covered heads, bottom-to-top picking, dry storage, pest protection, and avoidance of synthetic bags, while farmer field books were also completed to support documentation.



Soil Testing Supports Better Farm Management



On 10 September 2026, Producer Unit Manager Mr. Asif Kaloi visited farmers in Talib Makrani village to verify records and review capacity-building activities. The team also assessed field conditions by measuring soil moisture and pH using a soil testing meter, supporting farmers with practical information for more informed soil and crop management.

Farmers Learn Integrated Pest Management Through Trap Technology

On 10 September 2026, cotton farmers in LG Sher Khan Jamali participated in an exposure visit on pheromone traps and yellow sticky traps. Farmers received practical guidance on installation, monitoring, and maintenance, learning how the traps can support early pest detection and Integrated Pest Management while reducing unnecessary pesticide applications, production costs, and environmental risks.



Solar-Powered Tubewell Reduces Irrigation Costs for Farmer



On 10 September 2026, Better Cotton farmer Muhammad Alam of Kamal Khan Keerio adopted a solar-powered system for his irrigation tubewell after receiving awareness and field guidance from RDF under the Better Cotton Project. The transition has reduced diesel dependence and irrigation costs while improving resource efficiency and promoting environmentally sustainable farming practices, offering an example for other farmers to explore renewable energy solutions.

Project : **Better Cotton Initiative** | Funded by: **BCI Growth and Innovation Foundation**

Meaningful Child Participation Strengthened Through Staff Capacity Building



On September 12, 2026, RDF conducted a training session on Meaningful Child Participation at the RDF Central Office , Hyderabad, bringing together Head Office and field project teams, including Project Managers, Monitoring Officers, HR, Finance, Procurement, and other relevant staff. The session strengthened participants' understanding and capacity to ensure that children's voices and perspectives are meaningfully incorporated into project planning, implementation, decision-making, and other project activities. Following the training, participating teams will apply the learning across their respective field areas, promoting more inclusive, child-centred, and participatory approaches throughout RDF's programs.